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ABSTRACT

This collection of 111 readings on educational technology is intended for use in formal teacher training courses or inservice programs for teachers. The articles, most of which focus on computer technology, were originally published in journals in the field of educational technology. The articles are arranged in eight chapters that address: (1) the benefits of using technology in the classroom; (2) what the research says about the value of technology; (3) technology applications in various subject areas, including language arts, music, art, writing, math, science, social studies, and library skills; (4) issues for the teacher who uses technology, such as using technology for restructuring the curriculum, staff development, and evaluation; (5) classroom management strategies and teaching techniques for the technology age classroom; (6) technology and students with special needs, such as at risk students, students with learning disabilities, and English as a second language students; (7) emerging technologies, such as videodisc, HyperCard, multimedia, CD-ROM, educational television, distance education, and educational television; and (8) visions of future educational environments, including technology and school restructuring. Each group of articles is preceded by a brief introduction that includes questions for discussion and questions from the readings. (KRN)

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